

Multiculturalism, Migration, Mathematics Education and Language

Project Number: 526333-LLP-1-2012-1-IT-COMENIUS-CMP

Rationale for the setting-up of the consortium

The consortium includes scholars whose expertise and competences in the fields of mathematics or language education and teacher training are recognised at national and international level. They are used to co-operate in project consortia. As shown by the description of the national teams, the interests of the persons involved in the project range from linguistics to language acquisition methodologies (including CLIL and L2) and language teacher training, from mathematics education (in multicultural contexts and with Roma pupils included) to ethnomathematics and mathematics teacher training, from inclusive education to teachers–minority parents educational partnership.

As shown in the work programme, all partners involved will contribute equally, but with different tasks, to most of the project activities and outcomes, under the continuous co-ordination of the co-ordinator Institution. They will therefore act as a transnational team.

The consortium will benefit from the continuous collaboration with schools and institutions active with minorities that will be associated to the project.

The book will be printed and freely distributed among teachers, trainers, members of associations working with minorities, local authorities, during national and international meetings, seminars and conferences. The production of the DVD, the design and production of the project web-site, and the organisation of the project final international conference will be under the direct responsibility of the co-ordinator, after a common discussion on its structure.

The production of the DVD, the design and production of the project web-site will be sub-contracted to an ICT expert.