

## ***Multiculturalism, Migration, Mathematics Education and Language***

Project Number: 526333-LLP-1-2012-1-IT-COMENIUS-CMP

### **European added value**

Although multiculturalism in schools is a widespread phenomenon in all European countries, much still needs to be done to identify teaching strategies which enable different disciplines to be taught effectively to pupils from minority cultures as well as to the rest of the class. It is of vital necessity to define and experiment teaching materials which do not discriminate against pupils from different cultures and languages. This is particularly true for maths, a subject which – according to comparison results of several international studies – proves by far more difficult to learn than any other.

This project aims to collect information about experiments carried out in the partner countries and teaching materials for maths in multicultural contexts which have proved effective or worthy of further study and piloting. The project aims also to produce teaching materials that take into consideration specific local factors such as the cultural and linguistic context of the classroom, the social environment outside the school, the school system and tradition, the majority culture of the country in question as well as several minority cultures present in the European schools, etc. One of the aims of the project is to create, on the basis of national and international experiences, examples of teaching materials to be adapted to the different contexts and cultural-linguistic factors present in European schools. These materials, piloted in different partner countries, will represent a synthesis of various national experiences and a tool for reflection on teaching methods which secondary school maths teachers will be able to use throughout Europe.