

# **QUESTIONNAIRE FOR MATHEMATICS TEACHERS**

## **INTRODUCTION**

The survey was carried out in six European countries (Austria, Czech Republic, France, Greece, Italy, Norway). A questionnaire was developed by the project team, based on data about multicultural backgrounds of pupils in the participating countries and about available resources for teaching in multicultural classrooms, and distributed among teachers with different experience and length of practice.

The questionnaire is divided into four parts. The purpose of the first part is to find out the basic information about the respondent. The second part asks for information about the school where the teacher is teaching and the social background. The third and fourth parts focus on the respondent's prior experience and the support available for teachers working in multicultural settings. Attention is paid to the situations specific for working in such conditions as well as to support of any kind that such a teacher has and/or would like to have. The main questions (about prior experiences and available support) are primarily yes/no-questions with an opportunity to elaborate on the answers in an open-ended format.