



Lifelong Learning Programme

Progetto M³EaL

Multiculturalism, Migration, Mathematics Education and Language

[Contract No. 526333-LLP-1-2012-1-IT-COMENIUS-CMP]

QUESTIONNAIRE FOR MATHEMATICS TEACHERS

About you

1. What is the age range of your students?
2. Do you teach other subjects? Which ones?
- 3
 - a. What is the length of your teaching experience?
 - b. What is the length of your mathematics teaching practice?
4.
 - a. Did you receive any training for teaching in multicultural classrooms in your initial teacher training? If yes, which type? In what extent did this training have a positive impact on your teaching?
 - b. Did you receive any training for teaching in multicultural classrooms in your in-service teacher training during the last 12 months? If yes, which type? In what extent did this training have a positive impact on your teaching?
 - c. Did you receive any training for teaching in multicultural classrooms in your in-service teacher training before the last 12 months? If yes, which type? In what extent did this training have a positive impact on your teaching?

About your school

5. What is the size of population of the village/town your school is situated in?
6. What region is your school located in?
7. What is the (average) percentage of [migrant students] in your class (es)?
8. Does your school have an official program for supporting [migrant students]?

Prior experiences

9. Have you ever taught mathematics to [migrant students]? If not, please go to question 13.
10. Did you encounter any specific issues while teaching maths in these classrooms? If not, continue at question 12.
11. How did you try to handle the situation?
 - a. Did you find suitable materials? Please describe them.
 - b. Did you share the encountered difficulties with other colleagues?
 - c. Did you receive any support from school management? Please describe them.
 - d. Do you see any advantages of having [migrant students] in your classroom? Please describe them.
12. Did you change your teaching strategies when you had [migrant students] in your classroom? Please describe how.

Supporting materials and environments

- 13.** What kind of materials would you need for teaching in multicultural classrooms?
- a.** Supporting pedagogical documents?
 - b.** Information about the cultural backgrounds of minority groups?
 - c.** Concrete didactic units from various cultural backgrounds?
 - d.** What else?