



## Description of the Participant School in France

### Collège Daniel Féry

#### School description:

Daniel Féry lower secondary school is located in Limeil-Brévannes in the “department of Val-de-Marne”, in the regional education authority of Créteil. There are currently 36 teachers for 517 students that are 11 to 16 years old (grades 6 to 9). The school has been opened since 1982.

#### Contact :

Collège Daniel Féry  
2, rue Charles Baudelaire  
94456 Limeil-Brévannes Cedex  
email : ce.0941783c@ac-creteil.fr  
website : <http://www.collegedanielfery.ac-creteil.fr/>

#### Socio-economical environment:

Most of students that are enrolled in the school live in family houses, but some of them live in blocks just in front of the school. (See below the distribution of students according to their social background)

	References			
	School	County	Aca	France
Management and high-level intellectual professions (including teachers and equivalent)	17,4	28,1	21,0	22,2
Intermediate professions	22,4	11,3	11,8	12,5
Office workers	25,5	28,8	28,1	26,8
Blue-collar workers and Others with no professional activity	30,0	28,2	34,6	35,1
Undefined	4,6	3,6	4,4	3,4

In 2012, 20% of the pupils received a grant, essentially to pay their lunch

#### Results

In France, at the end of the grade 9 (last grade of lower secondary school), students have an exam called DNB (in French : Diplôme National du Brevet). The table below gives the results of the school for the 5 last years, compared to the results of the whole department of Val-de-Marne :

Year	June 2009	June 2010	June 2011	June 2012	June 2013
Success in school	62,5 %	75,26 %	71,13 %	75,96 %	73,8 %
Success in Val-de-Marne	76,37 %	76,65 %	79,9 %	80,92 %	81,42 %

**Welcome of foreign students:**

The school welcomed foreign students since 1982 as a specific group.

Last September, the decision was made for them to attend regular classes with the other students.

During ten years, the school also welcomed youngsters aged 16 and older, as another specific group; they often were refugees, leaving from fled countries at war, and looking for more stable and decent living conditions.

Welcoming them in Daniel Féry school was made possible because of the positive way the school developed throughout the years. It appears that the experience of these students is extremely valuable to their teachers.