



Description of the Participant School – 2 in Norway

SAUPSTAD SKOLE

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see also <http://www.trondheim.kommune.no/content/1117727620/Reception-Schools>

Size and structure of the school:

- One of five reception schools in Trondheim, which means that the school accepts students who are going to learn Norwegian for the first time. The time in reception class is estimated to be approximately 1 year, but can vary in each case. Then the child is transferred to the school where he/she lives.
- 244 pupils, 1st – 7th grade, representing 26 different languages.
- Open area solution.
- 26 teachers, 5 in administration. The school is in addition responsible for 11 bilingual teachers who fully or partially working at other schools in the commune.
- 85 children from 1st to 4th grade attending SFO

Geographical context of the school:

The school is located in Heimdaldistrict, south in Trondheim municipality, in the middle of an area with block houses. The school is located close to the secondary school, which also is a reception school. Close to the school is library, grocery stores, swimming pool, BFT-office, doctors and nursing home.

History of the school:

Build in 1977. Remodelled in 2005.

Socio-economic environment:

The school receives living means allocated in the budget from the municipality. This is assigned to schools in areas with low-income, high-immigrant share with non-Western backgrounds and high proportion of children with low-educated parents.

Description of what is done in the school of multicultural work and how migrant pupils are taken care of:

- The reception school takes in for a small group of newly arrived immigrant-and refugee children. They are offered Norwegian training in reception class. The time in

reception class is estimated to be approximately 1 year, but can vary in each case. Reception class is across age groups, and will vary in size.

- The school has in addition a supervisor and coordination responsibility for the Trondheim commune within the minority language field. Please contact fagleder Erik Amundsen for details about this.
- Under the auspices of the project "Bedre språk" Norwegian course for mothers with children in the age group of kindergarten to elementary school age was introduced. The course follows the theme that the children at the school are working on so that they are given the opportunity to take part in the school life of the children in a better way. The courses are on the school on Mondays and Wednesdays from 9: 30-11: 30 am.
- Parent course. Parents from grade 1. and 4. are in addition to regular parent meetings at each stage, summoned by the principal every spring to mandatory parenting course. This is about how parents can support their children in reading and writing. The courses are scheduled in cooperation with the contact teachers, bilingual teachers, Multicultural information and dialogue Center, and school nurse.
- Dialog meeting with multilingual parents on the 2nd grade each autumn. The goal of the meeting is to contribute so the guardians can better support their children positively with how to live in two cultures. Themes can be upbringing, birthday parties, recreational activities, TV and computer use, the school's expectations, native language teaching and so on.
- Please see <http://www.trondheim.kommune.no/content/1117726531/Skole-hjem> for details.

Any kind of special information about the teaching of mathematics in the school:

- The school is one of several schools in the municipality that has been assigned funds to develop a "Matematikkrom" with materials for use in the teaching of Mathematics, see also <https://www.trondheim.kommune.no/skole/realfag/>. The room, together with the material room for science is run by a project group of three teachers that meet once a week.
- One of the teachers at the school has been a part of the PRIMAS-project with HiST 2011/2012, and has started some in-school multiplying of the materials. Topics have so far been questioning and open tasks. The school intend to be a part of the MaScil project and are sending to teachers to participate from august 2014.
- The school has one teacher with master degree in mathematics didactics, and two teachers attending videreutdanning in Mathematics at HiNT through "Kompetanse for kvalitet"